

Carroll Consolidated School Corporation Survey Executive Summary

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Survey Supported Strengths

- From the 14-item general climate section, students, faculty, staff, administrators, parents, and community members overwhelmingly in a form of agreement (i.e., strongly agree or agree) indicated that they:
 - are proud of the school and district
 - consider the school safe.
 - believe the schools are kept clean.
 - promptly respond to phone calls and emails
 - teachers, staff, and administrators take pride in the school district
 - know about activities and events going on in the schools

Survey Supported Strengths

- Overwhelmingly, students, faculty, staff, administrators, parents, and community members in a form of agreement (i.e., strongly agree or agree) responded that:
 - Teachers expect students to learn
 - Classes are challenging (student-only question)
 - Human Service Professionals care about all students
 - Human Service Professionals collaborate and consult with parents / guardians
 - Human Service Professionals take time to listen to my thoughts and feelings (student-only question)
 - Human Service Professionals provide me with career information and help me understand the world of work (student-only question)

Survey Supported Strengths

- Overwhelmingly, students, faculty, staff, administrators, parents, and community members in a form of agreement (i.e., strongly agree or agree) responded that:
 - Administrators are willing to speak to respondents when they have questions and concerns
 - Administrators respond promptly to parental concerns
 - Administrators recognize teachers and staff for a job well-done
 - Teachers analyze the effectiveness of instruction based on formative assessment data
 - Curriculum is aligned with college and career readiness standards such as Common Core or Indiana Standards

Survey Supported Strengths

- Overwhelmingly, students, faculty, staff, administrators, parents, and community members in a form of agreement (i.e., strongly agree or agree) responded that:
 - Students use technology regularly to accomplish course/ instructional tasks
 - I am satisfied with the level of safety provided by our facilities
- Overwhelmingly, parents in a form of agreement (i.e., strongly agree or agree) responded that:
 - My child talks about activities and experiences at home
 - I know about program events and upcoming activities at school for my child
 - I have enough access to the school and teachers by phone, email, and in person
 - Snacks and lunches are appropriate, nutritious, and varied
 - Overall, I am satisfied with the quality of the school programs for my child and my family

Survey Supported Concerns

- Students, faculty, staff, administrators, parents, and community members in a form of agreement (i.e., Strongly Agree or Agree) shared some concern that:
 - Consequences for breaking school rules are not the same for all students
 - Students at this school are not disciplined when they deserve it
 - Improvements to the traffic entrance on IN St. Rd. 18 are necessary to enhance student safety

Additional Questions

- Respondents were given the option of answering additional questions. Of all respondents, 39% agreed to respond to additional questions (i.e., 59% Parents; 57% Staff; 56% Faculty; 27% Students).
- Areas of strength from this 69-item section were identified. Overall, 15 questions were positively affirmed by more than 80% of survey respondents in a form of agreement (i.e., Strongly Agree or Agree).
- Areas of challenge from this 69-item section were also identified. Overall, 7 questions scored below 50% in a form of agreement (i.e., Strongly Agree or Agree).

Open-Ended Question: What three things are going well?

- Strong, caring and respectful teachers.
- Staff and administration are approachable.
- Well organized curriculum.
- Safe and secure schools.
- Buildings are maintained. The custodial staff is appreciated.
- Food served is good and lunches are perceived as great.
- Strong athletic and other co-curricular programs. Activities are well-attended.
- School resource officer is appreciated.
- Four-star status is a point of pride.
- A caring community.
- Technology is appreciated as a teaching and learning tool.
- “Carroll is working hard to provide the best education possible!”

Open-Ended Question: What three things need to be improved?

- Review currency and fairness of the dress code policy.
- Consistency in consequences for student misbehavior.
- Address issues of bullying that may not be observed or reported.
- Ensure the District gets high quality teacher hires.
- Address means to increase compensation for employees as a means of recruitment and retention.
- Improved safety on St. Rd. 18 regarding the entry and exit of cars and buses as well as overall drop-off and pick-up procedures.
- Cleaner Jr./Sr. High niche areas such as lockers, locker rooms and restrooms.
- Communicating the District's strategic priorities.
- School board openness to stakeholder views before making decision.
- E-learning is perceived as not valuable or a burden to working parents.
- Communication overall could be reviewed for consistency (e.g., teachers-to-parents, district-to-school, administration-to-staff, etc.).

Open-Ended Question: What facilities/ grounds improvements are needed?

- Elementary Playground
- Pool Area
- General Classroom Upgrades
- Restrooms
- Auditorium
- Parking Space
- HVAC System
- School Safety / Security
- Septic System
- Agriculture Building
- Athletic Spaces

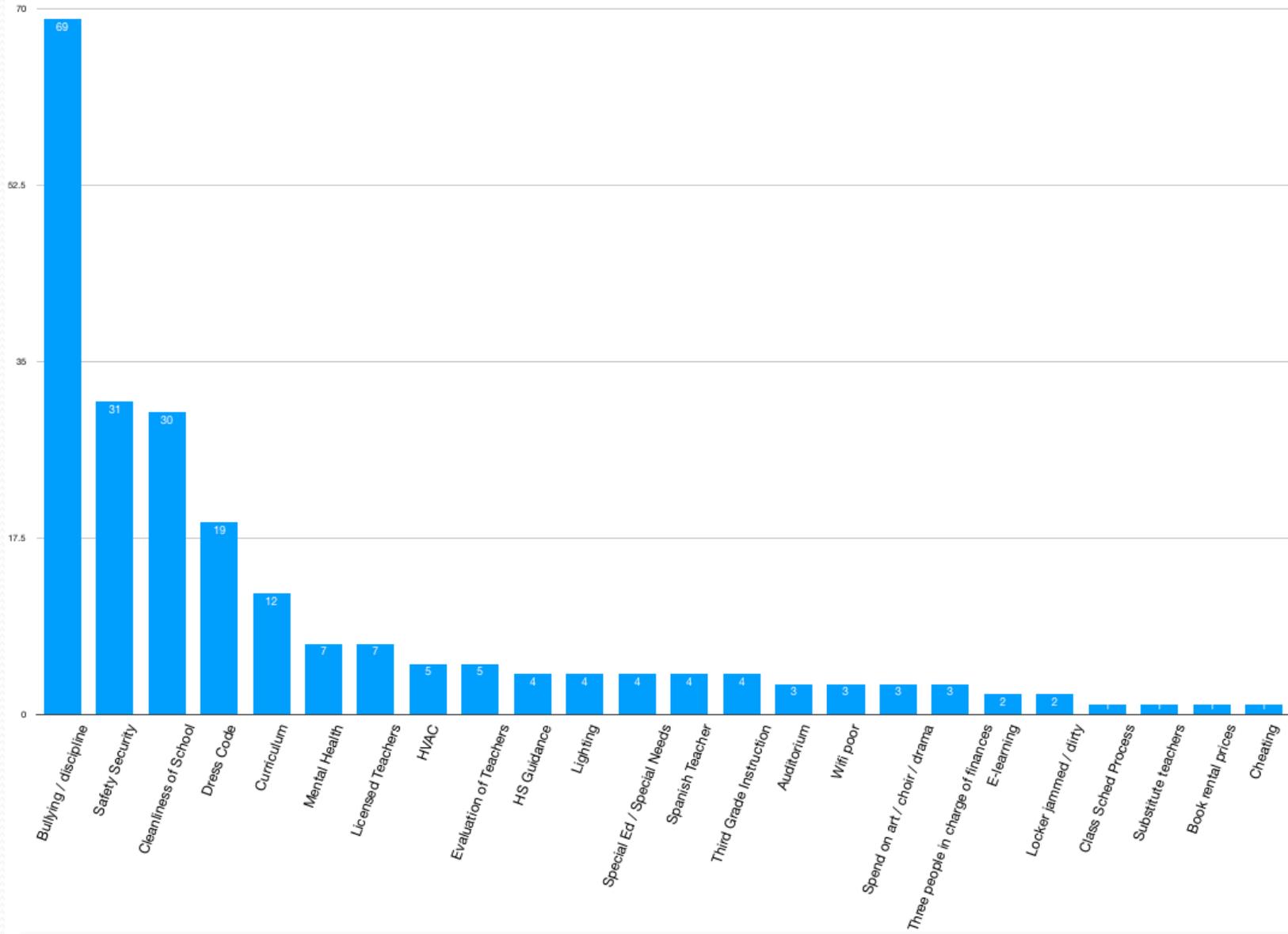
Survey Abstract Statement

- An online Qualtrics survey was offered in May 2019. The survey was closed on May 10th. Survey activity was noted for nearly the entire window of opportunity. Overall, 665 surveys were recorded. Of these responses, 57% are from secondary students, which influenced aggregated results. Additionally, 76% of respondents affiliated with the secondary schools, which also influenced aggregated results. Three open-ended response opportunities were also included for survey participants generating rich data findings about areas of strength, need, and facilities / grounds improvement priorities.
- In terms of the overall climate, survey respondents overwhelmingly in a form of agreement (i.e., Strongly Agree or Agree) perceive the district to be healthy with emphasis on school safety, cleanliness, pride, and parent responsiveness. Other areas assessed included teachers, human service professionals, administrators, school board members, parent-only perceptions, 21st Century Skills, College and Career Readiness, and facilities and grounds. Noteworthy challenge areas include student discipline, decision-making, communication, and employee recruitment and retention.



Open Ended Questions

3 Things to Improve



3 Things to Improve

