

EQUAL EDUCATIONAL OPPORTUNITY

The School Board declares it to be the policy of this Corporation to provide an equal opportunity for all students to learn through the curriculum offered in this Corporation regardless of race, color, creed, disability, religion, gender, ancestry, national origin, limited English proficiency, place of residence within the boundaries of the Corporation, or social or economic background.

In order to achieve the aforesaid goal, the Board directs the Superintendent to :

- A. Curricula Content – review current and proposed curriculum guides and textbooks to detect any bias based upon race, gender, religion, national origin, ancestry, or cultures; ascertaining whether or not supplemental materials, singly or taken as a whole, fairly depict the contribution of both sexes, various races, ethnic groups, etc. toward the development of human society;
- B. Staff Training – develop an ongoing program of in-service training for school personnel designed to identify and solve problems of racial, gender, religious, national, or cultural or other bias in all aspects of the program;
- C. Student Access – review current and proposed programs, activities, facilities, and practices to ensure that all students have equal access thereto and are not segregated on the basis of race, color, creed, gender, disability, limited English proficiency, or national origin in any duty, work, play, classroom, or school practice, except as may be permitted under State regulations;
- D. Corporation Support – ensure that like aspects of the Corporation program receive like support as to staff size and compensation, purchase and maintenance of facilities and equipment, access to such facilities and equipment, and related matters;
- E. Student Evaluation – ensure that tests, procedures, or guidance and counseling materials, which are designed to evaluate student progress, rate aptitudes, analyze personality, or in any manner establish or tend to establish a category by which a student may be judged, are not differentiated or stereotyped on the basis of race, color, creed, gender, or national origin.

The Superintendent will be the compliance officer whose responsibility it will be to ensure that Federal and State regulations are complied with and that any complaints are dealt with promptly in accordance with law.

I.C. 20-33-1-1 et seq.

Fourteenth Amendment, U.S. Constitution

20 U.S.C. Section 1681

20 U.S.C. Section 1702 et seq.

29 U.S.C. Section 794

42 U.S.C. Section 2000 et seq.

42 U.S.C. Section 12101 et seq.

42 U.S.C. Section 110

Vocational Education Program Guidelines for Eliminating Discrimination, and Denial of Services, Department of Education, Office of Civil Rights 1979

Titles III of the No Child Left Behind Act of 2001

Revised 4/19/2005