

## **HOMEWORK**

### General

The School Board affirms the educational value of appropriate homework assignments. Such assignments provide learning activities that complement classroom instruction and promote the growth of effective, life-long study habits. The Board believes that inappropriate homework for which students are inadequately prepared is counterproductive.

Realizing that a rigid corporation-wide homework policy cannot service that needs of students of various ages and abilities, the Board requires each school develop homework guidelines suited to its own student population. Each school's written guidelines reflect the corporation-wide policy and shall include specific procedures for development, implementation, and review/revision of appropriate homework assignments. The homework guidelines shall become a part of the student handbook.

### Defined

Appropriate homework is an assignment that contributes to the educational progress of the student. It is an extension of class work and, as such, is related to the objectives of the curriculum. Appropriate homework may include practice exercises, reading assignment, in-depth extensions of classroom activities, or independent projects related to the subject being studied.

Homework is a method for developing a student's study habits and time management abilities.

Appropriate homework suits the age, cognitive style, physical needs and interests of the student.

Appropriate homework provides parents with the opportunity to cooperate in the student's learning process, but successful completion of homework assignments does not require parental assistance.

Appropriate homework is not a substitute for classroom instruction, nor should homework be used as a form of punishment or busywork.

Appropriate homework should be reasonable in quantity and assignments should be coordinated between staff and subject areas so as students may complete assignments in a timely manner.

Appropriate homework is an extension of the classroom learning experience. It should be used in such a manner that students will be able to pursue cultural interests, and participates in extra-curricular or co-curricular activities.

### Summary

The homework policy should reflect the cooperative nature of effective homework. Teacher, parent, and student working together can implement a realistic, flexible, and effective homework program that enhances school-based educational experiences and promotes student growth.

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