

### **CURRICULUM DEVELOPMENT**

The School Board recognizes its responsibility for the quality of the educational program of the schools. To this end, the curriculum shall be developed, evaluated, and adopted on a continuing basis and in accordance with a plan for curriculum growth established by the Superintendent.

For purposes of this policy, curriculum shall be defined as all the planned activities of the schools, including formal classroom instruction and out-of-class activity, both individual and group.

The Board directs that the curriculum of this Corporation:

- A. provide instruction in courses required by statute and the State Department of Education regulations necessary for performance-based accreditation;
- B. be consistent with the Corporation's philosophy and goals and results in their achievement;
- C. allow for the development of individual talents and interests as well as recognize that learning styles of students may differ;
- D. provide for continuous and cumulative learning through effective articulation at all school and grade levels;
- E. utilize a variety of learning resources to accomplish the educational goals;
- F. encourage students to utilize guidance and counseling in their academic and career planning.

As educational leader of Corporation, the Superintendent shall be responsible to the Board for the development and evaluation of curriculum and preparation of courses of study. He/She shall establish administrative guidelines for curriculum, which ensure proper development, implementation, and evaluation.

The Superintendent shall make progress reports to the Board periodically.

The Superintendent may conduct such innovative programs as are deemed to be necessary to the continuing growth of the instructional program.

The Superintendent shall report to the Board each innovative program along with its objectives, evaluative criteria, and costs before each such program is initiated.

Each such program must be approved by the Board before it may be instituted.

I.C.20-10.1-1 et seq.  
511 IAC6-2-1 et seq.