

## Curriculum Map

<b>Course Title: Grade 4 English/Language Arts</b>	<b>Quarter: 1</b>	<b>Academic Year: 2015-2016</b>
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### Essential Questions for this Quarter:

1. What strategies make me a good writer and reader? 2. How do the parts of the story help me understand it? 3. Why is there value in collecting and organizing my thoughts?

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
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Building foundations from past to present, Weeks 1-9	<p>Reading Foundational Skills</p> <p>4 RF1 4 RF 4.2 4 RF 5</p> <p>Reading Literature</p> <p>4 RL1 4 RL 2.1, 2.3 4 RL 4.1</p> <p>Reading Nonfiction</p> <p>4 RN 1 4 RN 2.1, 2.2</p>	<p>What are the rules for spelling words with short and long vowels?</p> <p>What are the rules for making a word plural?</p> <p>How does the ending of a word affect its meaning?</p> <p>What is the main idea in a story?</p> <p>What are the supporting details in a story?</p> <p>What are key words that help determine the sequence of the story?</p>	<p>Spelling Skills VCCV patterns Long and short vowels plurals</p> <p>Vocabulary Skills Suffixes Glossary</p> <p>Reading Comprehension skills Main Idea and Details Sequence Author's Purpose Cause and Effect Compare and Contrast</p> <p>Writing focus Narratives</p> <p>Grammar focus Sentences</p>	<p>Spelling tests</p> <p>Weekly reading quizzes</p> <p>Writing: Personal Narrative My Trip</p> <p>Reading Counts</p> <p>Student Reading Inventory (SRI)</p>	<p>Pearson Success Net Reading Street textbook</p> <p>Daily language review</p> <p>Writers' Workshop</p> <p>Six Traits</p> <p>Multiple on-line resources and library research materials Brainpop Learn 360</p> <p>Myon</p>
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	<p>Reading Vocabulary</p> <p>4 RV 1 4 RV 2.1, 2.4, 2.5 4 RV 3.2, 3.3</p> <p>Writing</p> <p>4 W.1 4 W.2.1 4 W.3.3 4 W.4 4 W.6.1a 4 W.6.1e 4 W.6.2 a,b,c</p> <p>Speaking and Listening</p> <p>4 SL.1 4 SL.2.1, 2.2, 2.3, 2.4, 2.5 4 SL 3.1, 3.2</p>	<p>What is the author’s main purpose in writing the story?</p> <p>How do the characters’ actions affect the outcome in the story?</p> <p>What are the traits of writing? i.e. ideas, organization, word choice, voice, conventions, sentence fluency</p> <p>How can I combine two complete thoughts into one sentence to improve a narrative piece?</p> <p>How can I use strong vocabulary, including</p>	<p>Nouns</p>		<p>Leveled readers and novels</p> <p>iPad apps Spelling City</p> <p>Indiana DOE website</p>
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	Media Literacy 4 ML.1 4 ML.2.1	nouns, to improve a narrative piece?			
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